Discordance in self-reported SARS-CoV-2 infection and seroprevalence among a triad of learners, their parents, and teachers in KwaZulu-Natal, South Africa

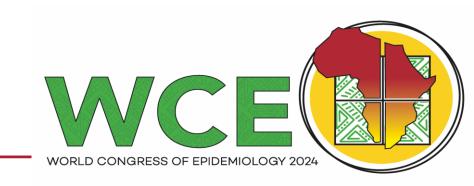


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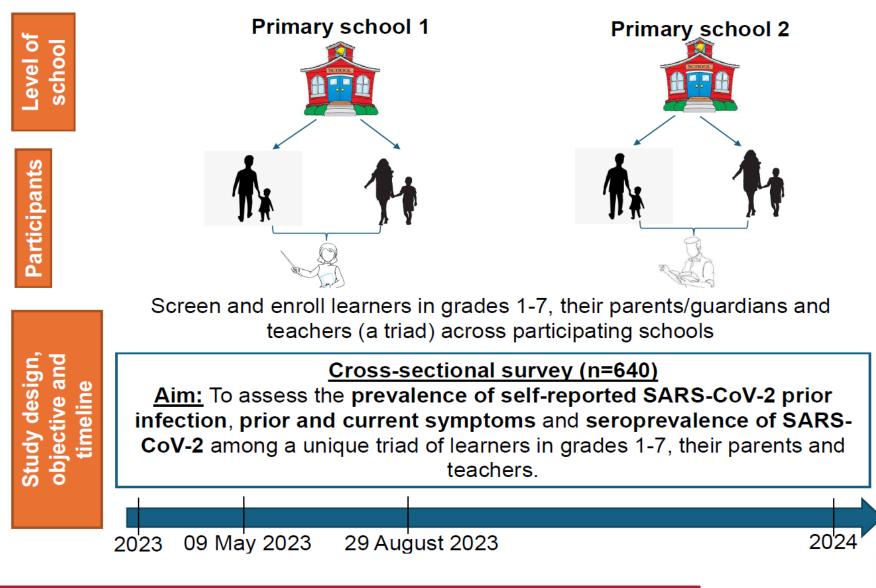
25 September 2024

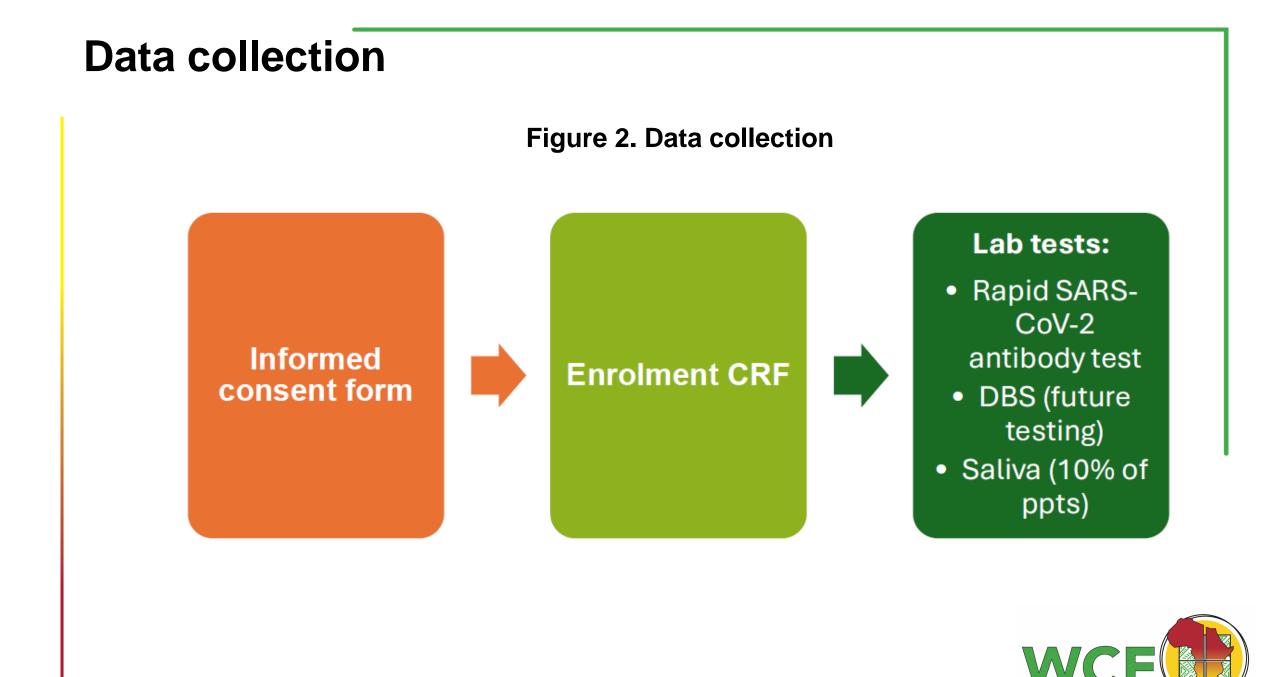
Disclosures: None



Study overview

Figure 1. Study overview: design, objective and timeline





Study setting

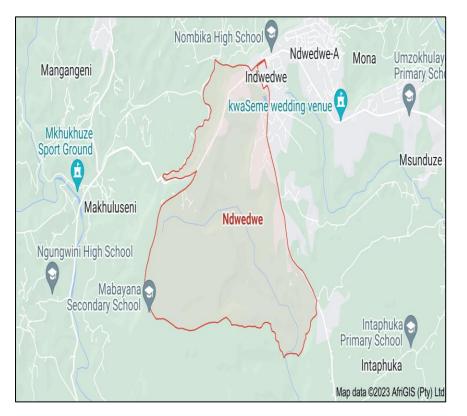


Figure 3. Map of the Ndwedwe area, iLembe District





Figure 4. Pictures of the school setting and the study team



Cohort size

 Table 1. Sample size for cross-sectional survey

Participants	Learners	Parents	Teachers
	Cross-sectio	nal survey	
Target sample size	451	147	42
Enrolled as of 29 August 2023	457	147	42
TOTAL # of participants enrolled	646 (100%)		



Results

	Sch	ool 1	School 2			School 1		School 2	
	n	%	n	%		n	%	n	%
Number of pupils					Number of				
per school	1252	100	351	100	teachers per grade				
Number of									
teachers per	56	100	24	100	Grade 0				
school					Grade 1	4	14.29	1	10.00
Number of pupils					Grade 2	4	14.29	1	10.00
per grade					Grade 3	4	14.29	2	20.00
					Grade 4	4	14.29	2	20.00
Grade 0	137	10.94	39	10.51	Grade 5	3	10.71	1	10.00
Grade 1	162	12.94	34	9.16	Grade 6	3	10.71	1	10.00
Grade 2	152	12.14	38	10.24	Grade 7	3	10.71	1	10.00
Grade 3	171	13.66	56	15.09		3	10.71	1	10.00
Grade 4	122	9.74	66	17.79		0		•	10100
Grade 5	161	12.86	31	8.73	Number enrolled	502	77.83	143	22.17
Grade 6	193	15.42	51	13.75					
Grade 7	154	12.30	36	9.70					



Table 3. Baseline characteristics, by group

	Learners in grades 1-7		Parents			Teachers			
Individual level	n	%	95% CI	n	%	95% CI	n	%	95% CI
characteristics									
	456	100		147	100		42	100	
Grade									
Junior Primary (grades 1-3)	183	40.1	35.7, 44.7						
Senior Primary (grades 4-7)	273	50.9	55.3, 64.3						
Gender (sex)									
Male	214	46.9	42.4,51.5	76	51.7	43.6, 9.8	7	16.67	7.9, 31.8
Female	242	53.1	47.3,56,9	71	48.3	40.2, 6.4	35	83.33	68.2,92.1
Other									
Age									
< 7	46	10.1	7.5,13.1						
7-10	172	38.0	33.6,42.5						
11-15	235	51.4	46.7,56.0						
16-18	3	0.7	0.2,2.0						
18-29				29	19.73	14.0,27.0	8	19.05	9.5,34.4
30-39				58	39.46	31.8,47.7	15	35.71	22.3,51.8
40-59				51	34.69	27.4,42.8	18	42.86	28.4,58.7
≥60				9	6.12	3.2,11.4	1	2.38	0.3,16.2



Table 3.

Baseline characteristics, by

group continued

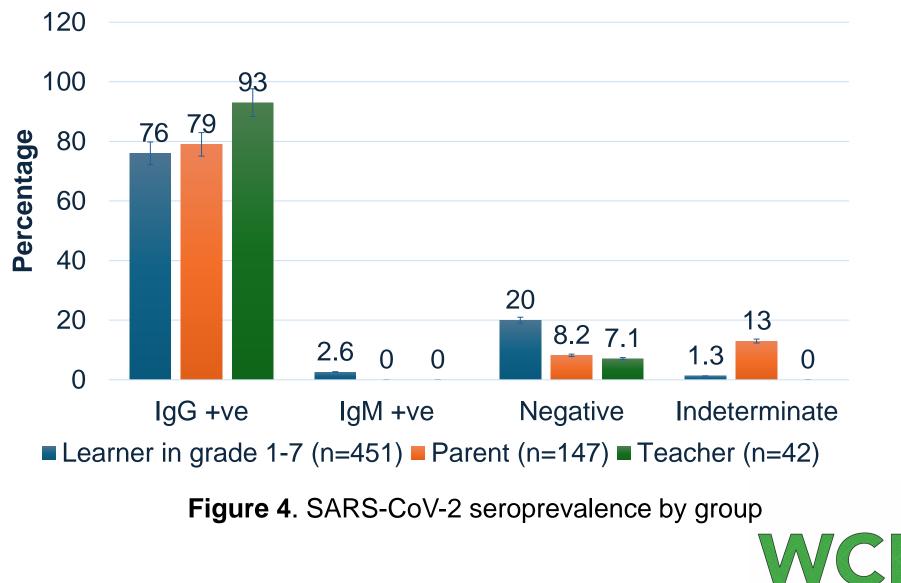
continued	Parents				
Individual level characteristics	n	%	95% CI		
	147	100			
Level of education					
No formal education	4	2.72			
Junior Primary School					
(grades 1-4)	13	8.84			
Senior Primary School	-				
(grades 5-7)	9	6.12			
Some secondary school (grades 8-12)	55	37.14			
Completed secondary school (grades 8-12)	59	40.17			
Some university/technical education	4	2.72			
Completed university/technical education	2	1.36			
National certificate/trade	1	0.68			

		Parent	S
Individual level characteristics	n	%	95% CI
	147	100	
Employment status			
Employed, part-time	18	12.24	7.8,18.7
Employed, full-time	13	8.84	5.2,14.7
Unemployed	115	78.23	70.7.84.2
Other	1	0.68	0.1,4.8



able 3.	Learners	Learners in grades		Parents		Teachers		
aseline		1-7						
haracteristics,Individual level	n	%	n	%	n	%		
y group characteristics								
ontinued	147	100		42	100			
Comorbidities								
HIV	7	1.5	36	24.5	5	11.0		
TB(current)	1	0.2	1	0.7	0	0.0		
TB(Prior)	2	0.4	7	4.8	0	0.0		
Diabetes Mellitus	0	0.0	7	4.8	3	7.14		
*Other comorbidities	2	0.41	17	11.6	5	11.0		
Concomitant medication	ons							
ARVs/ART	5	1.1	49	33.3	3	7.1		
Bactrim	0	0.0	1	0.68	1	2.4		
TB meds	1	0.2	0	0.0	0	0.0		
#Other con meds	1	0.2	18	12.2	8	19.0		
Previous self reported COVID-19 infection								
Yes	2	0.44	6	4.20	4	9.52		
No	454	99.56	137	95.80	38	90.48		
Vaccination status								
Vaccinated	2	0.4	60	41.0	33	79.0		
Unvaccinated	454	99.6	86	59.0	9	21.0		

SARS-CoV-2 seroprevalence by group



Key Findings

- Almost 100% learners, 96% parents and 91% teachers did not report having a previous SARS-CoV-2 infection. However, 78% of participants tested SARS-CoV-2 IgG seropositive.
- The discordance in self-reporting SARS-CoV-2 infection and seroprevalence may be attributed to:
 - Recall bias or
 - Poor access to SARS-CoV-2 testing or
 - A high proportion of asymptomatic infections
- The high SARS-CoV-2 antibody seropositivity may protect from future severe COVID-19.
- Interestingly, 20% of participants predominantly learners tested negative for SARS-CoV-2 antibodies. This could be due to a **waning of SARS-CoV-2 antibodies**.
- Only 0.4% learners, 41% parents and 79% teachers had received a SARS-CoV-2 vaccination.
- Note, that children aged 5-12 were only eligible to receive a SARS-CoV-2 specific vaccine if they were at risk of severe COVID-19.





The South African Medical Research Council recognizes the catastrophic and persisting consequences of colonialism and apartheid, including land dispossession and the intentional imposition of educational and health inequities.

Acknowledging the SAMRC's historical role and silence during apartheid, we commit our capacities and resources to the continued promotion of justice and dignity in health research in South Africa.



Thank you...

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Study Team











Department: Health REPUBLIC OF SOUTH AFRICA





NATIONAL HEALTH LABORATORY SERVICE

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- Participating schools, principals, learners in grades 1-7, their parents and teachers.

