



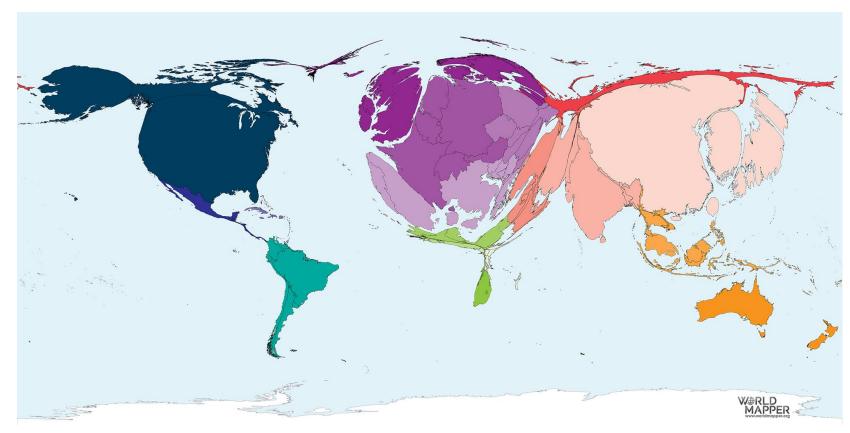


Frameworks for equitable partnerships





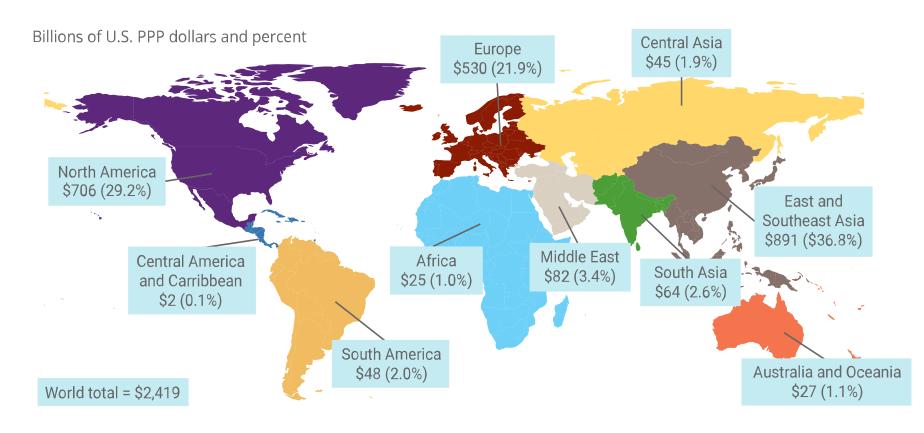
Science papers published 2015







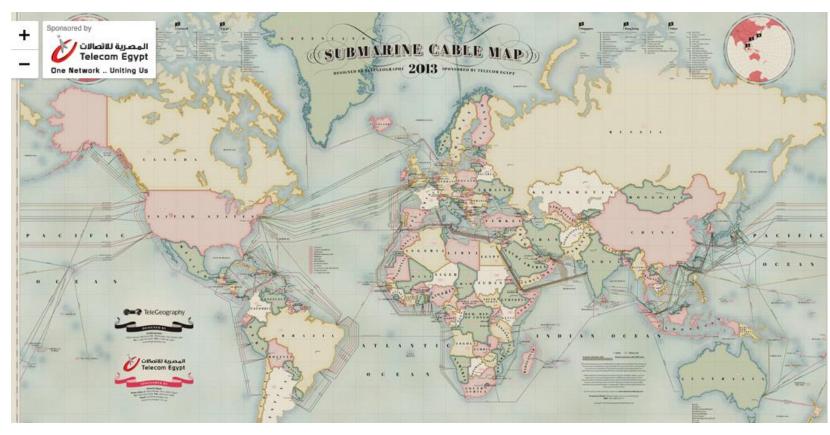
Global R&D expenditure by region





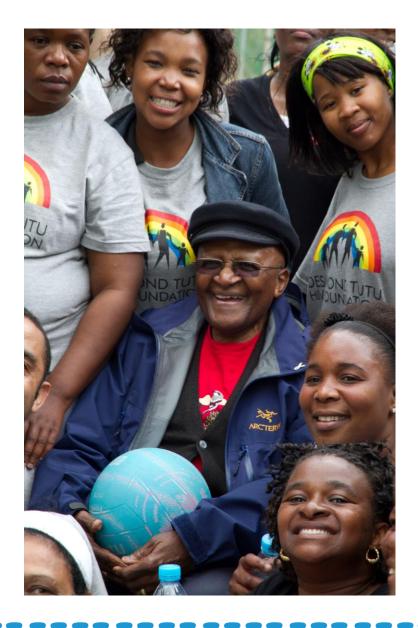


A submarine cable map of the world, 2014





A quick anecdote The Desmond Tutu Health Foundation and Centre









A selection of frameworks that promote equity

- The Research Fairness Initiative (https://rfi.cohred.org/)
- The Cape Town Statement on Fostering Research Integrity through Fairness and Equity (https://www.wcrif.org/guidance/cape-town-statement)
- The Africa Charter for Transformative Research Collaborations (http://bit.ly/4dmmSCu)
- The U7+ Statement on Global Access to Higher Education (https://bit.ly/3MZDg0Q)







Africa Charter on Transformative Research Collaboration

http://bit.ly/4dmmSCu





Charter goals

- A framework for growing Africa-Global North partnerships in knowledge production
- Seeks to create greater equality in these partnerships
- Aims to render Africa's standing in knowledge production more visible
- Seeks to de-center the West in knowledge production and emphasize the plurality of knowledges and epistemologies
- Inspired by long history of Pan-Africanist and Afrocentric critique of global systems of knowledge production and unequal division of labour





Key concrete steps recommended

- Listen to African voices in the setting of research priorities
- Produce and disseminate knowledge in African languages
- Share resources and decision-making power including on questions and methods driving research in a more equitable manner
- Go beyond the view of the continent as a series of problems to be probed and solved
- Opportunity to rethink and rework graduate training





U7+ Statement on Global Access to Higher Education







The presidents committed to:

- Work with our communities to create pathways to higher education
- Foster an inclusive and supportive culture on our campus
- Welcome and support refugees, students and scholars at risk
- Foster dialogue and partnerships amongst higher education institutions
- Contributing to partnerships among Global North and Global South institutions





The U7+ asked that G7 leaders commit to:

- Focus and support for developing high-quality and inclusive education systems
- Support and advocating for investment in higher education in low-income countries
- Provide funding support for under- and postgraduate students from marginalised communities
- Supporting and prioritizing visas for visiting scholars, students and scholars at risk and refugee students





Putting theory into practice





Case study 1: Research without borders cotutelle programme







- Two research fields identified through mapping process
- Eight students selected

Learnings

- Framework agreement puts admin up front
- Cohort provides support
- Preferable to scholarships to global north institutions
- BUT be careful where students end their studies



Case study 2: UCT-UoB Professorship and Fellowship Programme









Key features

- Cost of flights paid by sending university
- Accommodation and living allowance paid by host university
- Requirement to jointly publish papers, co-supervise students, deliver public lectures
- Expectation to apply for joint grants





Case study 3: Collaborative taught master's degree







Key features

- Master's selected in matching areas of strength
- No new curricula developed reciprocal recognition of curriculum and evaluation
- Innovative structure:
 - 1st semester UCT (global south framing)
 - 2nd and 3rd semesters Sciences Po
 - 4th semester UCT (research dissertation)





Choosing the right partner





Factors that encourage equity

- Focus on small number of strategic partners
- Allow them to grow out of existing relationships
- Develop collaborations at multiple levels and across parts of the university
- Be explicit about values
- Be explicit about challenges and constraints
- Don't avoid difficult conversations

